

TEACHING GUIDE

PROFESSIONAL ETHICS, BASIC PRINCIPLES OF LAW AND EQUALITY (INTRODUCTION TO LAW)

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 13-07-2023



I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation
<p>The aim of this course is to provide students with the basic knowledge of the legal and political framework, as well as the ethical and deontological principles that should guide their professional activity. It will deal with issues such as values and the legal framework that defines the environment in which students will develop their work. Throughout the course, students are expected to develop sufficient skills to carry out their work within a complex ethical and political context, but one in which they will need to be able to cope with the legal and moral premises of democratic societies. There will therefore be addressed issues relating to law and ethics, and the application of the principle of equality; all of this before introducing the students to more specific issues related to our legal system, which are necessary to know for a professional dedicated to the management and administration of companies. The course aims to provide students with an understanding of the general concepts and principles of Law and their practical implications, as well as the particular significance for economists of the different legal rules which may affect them. In this sense, essential aspects will be analysed such as the sources of Law; the concept, interpretation and application of legal rules; the Law of persons, patrimonial Law -obligation, liability and contracts- as well as the essential knowledge of family and succession Law. The subject is divided into several units, beginning with a study of Law and its sources, continuing with the natural and legal person as a subject of Law and private economic activity. We will analyse the main private-legal contracts, together with real rights, as well as a brief reference to matrimonial property regimes and inheritance Law.</p>

III.-Competences
Generic competences
<p>CT01. Ability to analyse and synthesise CT02. Ability to organise and plan CT06. Ability to analyse and search for information from different sources CT07. Ability to solve problems CT15. Ability to learn independently CB01 .That students have demonstrated the possession and comprehension of knowledge in a field of study based on the foundations of general secondary education, at a level that, although supported by advanced textbooks, includes some aspects that imply knowledge proceeding from the forefront of the field of study. CB02 . That students are able to apply their knowledge to their work or vocation in a professional manner and have the skills that are typically demonstrated through the preparation and defense of arguments and problem solving within their field of study. CB04 . That students are able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.</p>
Specific competences
<p>CE02. Information search and research skills CE05. Understanding of the laws governing economic activity</p>



IV.-Contents

IV.A.-Syllabus

UNIT I.- LAW AND ETHICS

- 1.-Law, ethics and deontological rules: normative systems.
2. Ethical and social responsibility.
- 3.- Public and Private Law. Civil Law.
- 4.- The sources of Law: concept and classes. Special reference to the national law and European Union (EU) law.
- 5.-Application and effectiveness of legal rules.

UNIT II.- THE SUBJECTIVE RIGHT

1. Concept and characteristics of subjective rights. Structure and classes
2. Birth, acquisition, modification, extinction, loss and waiver of subjective rights.
3. Exercise of subjective rights. Its protection. Limits to the exercise of subjective rights:
 - a) Good faith.
 - b) Abuse of the subjective right and its antisocial exercise.
4. Effects of the passage of time on subjective rights: statute of limitations and expiry.

UNIT III.- THE SUBJECT OF ECONOMIC ACTIVITY ECONOMIC ACTIVITY (I). THE NATURAL PERSON

1. Concept and classes of person. Beginning of the personality. Birth, the unborn child and its protection.
2. Civil and legal capacity.
3. Civil status.
4. Age and its legal significance: a) Major of legal age; b) Minor of legal age; c) Emancipation: concept, types and requirements
5. Support measures for persons with disabilities: concept and types.
6. Nationality and civil residency - The Civil Register.

UNIT IV. THE SUBJECT OF PRIVATE ECONOMIC ACTIVITY (II). THE LEGAL PERSON

1. Concept and types of legal person
2. Approximation to the legal regime of associations and foundations

UNIT V. THE LEGAL SPHERE OF THE PERSON

- 1.- Personality rights. Life, physical integrity, liberty, honour, personal privacy, self-image. Special reference to equality as a constitutional right. Protection of personal data.
2. Property rights.
3. Representation.

UNIT VI. THE CONTRACT

1. The principle of free will. Concept and classes of contracts
2. Requirements: essential and accidental.
3. Effects of the contract. Ineffectiveness of the contract.
4. Consumer and user protection and electronic commerce: distance sales. Adhesion contracts and general terms and conditions of contracts.

UNIT VII. TYPES OF CONTRACTS

1. - Contracts and the transfer of the ownership
2. - Contracts and the transfer of the use of another's property.
3. -Contracts of management, custody and guaranty.
4. - Contracts for the settlement of disputes.

UNIT VIII. RIGHTS IN REM

Concept and classes. Ways of acquiring ownership. The ownership. The Land Registry. Other rights in rem.

UNIT IX. BRIEF REFERENCE TO FAMILY LAW AND INHERITANCE LAW

1. Marriage. Marital agreements. Economical systems of marriage. The community property regime. The separation of property regime.
2. Mortis causa succession.

IV.B.-Training activities



Type	Title
Reading	Explanatory lecture classes.
The lecturer shall dedicate some of the sessions to correct the practical case studies that the students must have delivered through Aula Virtual.	Final test (short written questions or multiple-choice test).

V.-Student workload		
Lecture classes		38
Practical classes/resolution of exercises, case studies, etc.		18
Practical sessions in technological laboratories, hospitals, etc.		0
Tests		4
Academic tutorials		12
Related activities: conferences, seminars, etc.		6
Preparation of lecture classes		40
Preparation of practices, exercises, cases studies work		30
Test preparation		32
Total student workload		180
VI.-Methodology and academic programme		
Type	Period	Content
Tests	Week 14 to Week 14	Final test (short written questions or multiple-choice test). Date to be determined by the University.
Master classes	Week 1 to Week 14	Explanatory lecture classes.
Work placements	Week 4 to Week 14	Periodically, depending on the progress of the course and the criteria of the professor responsible for the group, the lecturer shall dedicate some of the sessions to correct the practical case studies that the students must have delivered through Aula Virtual.
Academic Tutorials	Week 1 to Week 14	As the students may need.

VII.-Assessment methods**VII.A.-Assessment weighting****Continuous ordinary assessment:**

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

The continuous assessment of this subject will be carried out through the following activities.

-General theoretical-practical knowledge test on the whole subject program.

According to the criteria set by the professor in charge of the group, this theoretical-practical test may consist of a multiple-choice test with a maximum of 30 questions or an examination of essay questions.

The professor shall decide the type of test to be taken in his/her class. In any case, the content of the exam will be the totality of the topics included in the syllabus of the subject.

In the case of a multiple-choice exam, the professor will specify the evaluation criteria from the following two options: a) the test will be passed if 60% of the questions are answered correctly. No reduction coefficient will be applied to the questions answered incorrectly b) the test will be passed if 50% of the questions are answered correctly. A reduction coefficient decided by the professor will be applied to the questions that are not answered or are answered incorrectly.

In the case of an examination of a different nature, a 5 (pass mark) must be obtained, according to the criteria established by the professor.

The result of this test will be weighted with 50% of the final grade in the subject, both in the ordinary and the extraordinary call. **IT IS COMPULSORY TO PASS THIS FINAL TEST IN ORDER FOR THE GRADES OBTAINED IN THE REST OF THE EVALUABLE TESTS** (resolution of case studies, oral work and/or knowledge tests) **TO BE TAKEN INTO ACCOUNT**. This multiple-choice test or essay questions test, as the case may be, is **REVALUABLE in June**.

-Resolution of case studies, oral work and/or knowledge tests at the professor's discretion.

The number of case studies and/or knowledge tests will be determined by the professor according to the number of students and the actual progress of the course. The specific exercises will be established by the professor in class, as well as their assessment. **The result of this part of the subject will constitute 50% of the final grade in both the ordinary and extraordinary calls**. This activity will be carried out throughout the semester with a combination of distance learning and on-site. The case studies will be delivered through Aula Virtual and will be corrected in class.

Each student will be graded based on the tests and case studies/essays carried out/delivered during the semester according to the professor's instructions. **The case studies, essays and evaluation tests carried out during the semester WILL NOT BE REVALUABLE in June**.

The number of case studies and/or knowledge tests carried out throughout the semester will sufficiently guarantee the gradual and progressive acquisition of the competences of this subject. In order to achieve this, it will be essential for students to participate and be involved in their own training and learning, being aware that the objective will be achieved through daily and continuous work.

EXTRAORDINARY EVALUATION/ASSESSMENT: Students who fail to pass the ordinary evaluation or do not show up, will be subject to an extraordinary evaluation/assessment only in the revaluable activities. Therefore, the revaluation/reassessment period can **ONLY** be used to evaluate the student in those competencies that can be **REVALUABLE/REASSESSED**. **REASSESSMENT PERIOD IS NOT A SUBSTITUTE FOR CONTINUOUS ASSESSMENT**, which means that it cannot be used to make students take the activities or tests that have not been taken or passed during the semester in which the subject is taught.

ONLY THE MULTIPLE-CHOICE TEST TYPE OR ESSAY QUESTION TEST CAN BE RE-EVALUATED IN THE MONTH OF JUNE. UNDER NO CIRCUMSTANCE WILL IT BE POSSIBLE TO HAND IN PRACTICES AND/OR ESSAYS AFTER THE END OF THE CLASS PERIOD. In the June call, the internship mark obtained during the course will be maintained in the terms stated and the same criteria as those set out for the ordinary call will be applied to the exam.

GRADES:

The grade of NOT SHOWN/NO PRESENTADO will only apply to those students who have NOT taken any case study or exam. In the event that a student decides not to take the multiple-choice/essay questions test, but has **DELIVERED** one or more case study, the grade **FAILED** will appear in his/her record, since he/she has been evaluated with respect to the delivered practices.

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: Yes

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography
Referecense Generic
Rodríguez de las Heras Ballel, Teresa, <i>Introduction to Spanish Private Law. Facing the social and economic challenges</i> , Routledge Cavendish, London and New York (last edition).
Merino Blanco, Elena, <i>Spanish Law and legal rights</i> , Sweet and Maxwell, London (last edition).
Código Civil español. The English version (Spanish Civil Code) may be obtained from the website of the Ministerio de Justicia (http://www.mjusticia.gob.es/cs/Satellite/Portal/es/servicios-ciudadano/documentacion-publicaciones/publicaciones/traduccion-derecho-espanol)
Several authors (editors: Sjeff Van Erp and Antoni Varquer), <i>Introduction to Spanish Patrimonial Law</i> , Comares, Granada (last edition).
Bergel Sainz-Baranda, Yolanda, <i>Handbook on Spanish Patrimonial Law</i> , Tecnos, Madrid (last edition).
Reference literature

IX.-Lecturers/Teachers/Professors	
Lecturer/teacher/professor's name	MARIA DE LOS DESAMPARADOS NUÑEZ NUÑEZ
E-mail address	mariadesamparados.nunez@urjc.es
Department/field	Derecho Privado
Category	Profesor/a Contratado/a Doctor/a
Academic qualifications	Doctor
Subject Coordinator	No
Academic tutorial timetable	Para consultar las tutorías póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	4
Nº of Sexenio	2
Nº period for technology transfer	0
Stretch Docencia	3
Lecturer/teacher/professor's name	MARIA TERESA NUÑEZ SANZ
E-mail address	mteresa.nunez@urjc.es
Category	Investigador
Subject Coordinator	Yes



Academic tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	0
Nº period for technology transfer	0
Stretch Docentia	0