

TEACHING GUIDE
ECONOMIC AND SOCIAL HISTORY

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 11-07-2023

I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 1Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation
<p>This course examines the economic and social history of the world. Central topics to be considered are the rise of capitalism; the British Industrial Revolution; the spread of industrialization and its ecological impact; the emergence of big companies; the experience of total war and economic depression during the first half of the 20th century; the recent evolution of economic ideas and policies; and the main challenges of our time, especially how the environmental crisis involves a necessary debate concerning our current production and consumption model. Moreover, students will have a panoramic view of the main social problems and political ideas. As a prerequisite, a general knowledge of world history and geography is required.</p>

III.-Competences
Generic competences
<p>CT01. Ability to analyse and synthesise CT03. Oral and written communication in native language CT06. Ability to analyse and search for information from different sources CT07. Ability to solve problems CT09. Ability to work in a team CT15. Ability to learn independently CT17. Creativity CT20. Environmental and social awareness</p>
Specific competences
<p>CE02. Information search and research skills CE06. Ability to learn and apply the different qualitative techniques used in economics CE07. Understanding and appraisal of economic contingencies CE08. Understanding of the behaviour of economic agents CE09. Understanding of how markets work</p>

IV.-Contents		
IV.A.-Syllabus		
Thematic Unit	Topic	Sections
I. Introduction	Topic 1. The Main Questions of Economic History	<ul style="list-style-type: none"> - How Have We Got Here? Why History Matters - Periodization of History - Some Essential Concepts and Problems
II. The Emergence and Development of Capitalism	Topic 2. The Rise of Europe	<ul style="list-style-type: none"> - Before the Middle Ages: The Neolithic Revolution and the Great Empires - The Middle Ages - The Age of Exploration, Colonization, and the Atlantic Trade - The Transformations in Agriculture - The Origins of the Modern State - The Protestant Reformation - Liberalism, the Market Economy, and Economic Thought
	Topic 3. The Industrial Revolution	<ul style="list-style-type: none"> - Technological Changes - Why Did the Industrial Revolution Start in England? - Social Consequences - The Labour Movement and Socialism
	Topic 4. The Development of the Industrial Society	<ul style="list-style-type: none"> - The Spread of Industrialization - The Second Industrial Revolution - The Rise of Big Business - Imperialism and Explanations of Economic Backwardness
III. The Twentieth Century	Topic 5. War, Collectivism, and Economic Depression	<ul style="list-style-type: none"> - Causes of World War I - Economic Consequences of World War I - The Russian Revolution: Collectivism and Communism - The Great Depression - The New Deal
	Topic 6. The Golden Age	<ul style="list-style-type: none"> - Keynesianism - The New Global Economic Institutions - The Welfare State - The Cold War and the Third World - The 1960s Social Revolutions

IV. Our Time	Topic 7. The World We Live in	<ul style="list-style-type: none"> -The 1970s Economic Crisis - The Economic Policies of Neoliberalism - The End of Communism - Globalization, Inequality, and the Power of Corporations - The Environmental Crisis: Peak Oil, Climate Change and a Prospect for the Future
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IV.B.-Training activities	
Type	Title
Reading	Preparation of lecture classes
Practical / resolution of exercises	Preparation of individual or group exercises, debates & seminars participation
Others	Participation in academic tutorials

V.-Student workload		
Lecture classes	20	
Practical classes/resolution of exercises, case studies, etc.	30	
Practical sessions in technological laboratories, hospitals, etc.	0	
Tests	10	
Academic tutorials	15	
Related activities: conferences, seminars, etc.	3	
Preparation of lecture classes	20	
Preparation of practices, exercises, cases studies work	40	
Test preparation	42	
Total student workload	180	
VI.-Methodology and academic programme		
Type	Period	Content
Academic Tutorials	Week 1 to Week 15	(MD3): Academic tutorial sessions.
Master classes	Week 1 to Week 15	(MD1): Masterclasses.
Work placements	Week 1 to Week 15	(MD2): Practical classes: Individual or group assignments, presentations, debates, and seminars.

VII.-Assessment methods

VII.A.-Assessment weighting

Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

Assessment activities may vary depending on the number of students in the classroom and other circumstances. In any case, the specific assessment activities will be announced on the virtual classroom during the first weeks of the course.

Written tests are 80% of the final mark (re-assessable):

-Midterm exam and other practices: 40%. Minimum grade 5.

- Final Exam: 40%. Minimum grade 5.

-Class activities: debates, class presentations and commentaries on readings, etc. (non-reassessable): 20%

In case a student has to take the extraordinary exam, he/she will keep the grade of the non-reassessable part.

Each teacher will value the possibility of establishing a minimum grade in the final and extraordinary exam to pass the subject.

If the student must do some of the written tests in the extraordinary call, the mark of the non-reassessable tests will be preserved and added to the mark obtained in the mentioned written tests.

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: Yes

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography	
Reference Generic	
Cameron, Rondo (2003): <i>A Concise Economic History of the World from Paleolithic Times to the Present</i> , Oxford: Oxford University Press.	
Harman, Chris (2002): <i>A People's History of the World</i> . London: Bookmarks.	
Heilbroner, Robert and William Milberg (2012): <i>The Making of Economic Society</i> , Upper Saddle River: N.J., Pearson Prentice Hall.	
Landes, David (1999): <i>The Wealth and Poverty of Nations: Why Some are so Rich and Some so Poor</i> , New York: W. W. Norton & Company.	
Marks, Robert (2003): <i>The Origins of the Modern World. A Global and Ecological Narrative</i> , Lanham: Rowman & Littlefield.	
Ponting, Clive (2007): <i>A New Green History of the World</i> . London: Penguin.	
Smil, Vaclav (2017): <i>Energy and Civilization: A History</i> . Massachusetts: MIT Press.	
Reference literature	

IX.-Lecturers/Teachers/Professors	
Lecturer/teacher/professor's name	BENITO LUIS CADENAS NOREÑA
E-mail address	benito.cadenas@urjc.es
Department/field	Economía Aplicada I e Historia e Instituciones Económicas
Category	Profesor/a Asociado/a
Academic qualifications	Doctor
Subject Coordinator	Yes
Academic tutorial timetable	Para consultar las tutorías póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	0
Nº period for technology transfer	0
Stretch Docencia	0