

TEACHING GUIDE
SOCIOLOGY

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 07-07-2023

I.-Subject Identification	
Type	FORMACIÓN BÁSICA
Teaching period	1 course, 2Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation
<p>Sociology is a basic training subject, which has a crucial importance within the degree, since economic phenomena have to be contextualized in the general process of human societies, of their socio-historical, socioeconomic, and sociocultural contexts. Sociology is a basic social science for any student who wishes to have in-depth knowledge of social relationships, the construction of norms, values and symbols that make up the different types of society, and their processes of change and social conflict. Likewise, sociology is concerned with the analysis of the social structure, of the institutions, organizations and groups that make it up; the origin of social inequalities and the processes of social stratification; as well as the power relations that hide its operation. Its main relationships with other disciplines are established with economics, political science, anthropology, statistics, social psychology and history.</p> <p>The main purpose of the subject is to provide the student with the basic foundations of sociology, from its origins as a scientific discipline for the analysis, reflection and interpretation of today's social reality. Moreover, this subject seeks to familiarize the student with the main theoretical paradigms of sociology, as well as with its methods and techniques of social research. Finally, the most relevant scientific controversies within the discipline itself will be delved into to ensure that the student can reflect into them autonomously.</p> <p>It is recommended that the student master the following prior knowledge to properly understand the subject: rudiments of epistemology, basic political and social philosophy, contemporary political and social history, and descriptive statistics.</p>

III.-Competences
Generic competences
<p>CT01. Ability to analyse and synthesise CT02. Ability to organise and plan CT06. Ability to analyse and search for information from different sources CT09. Ability to work in a team CT13. Commitment to values in the workplace CT15. Ability to learn independently CT18. Leadership CT20. Environmental and social awareness CB01 .That students have demonstrated the possession and comprehension of knowledge in a field of study based on the foundations of general secondary education, at a level that, although supported by advanced textbooks, includes some aspects that imply knowledge proceeding from the forefront of the field of study.</p>
Specific competences
<p>CE02. Information search and research skills CE04. Ability to communicate economic issues CE08. Understanding of the behaviour of economic agents CE14. Ability to convert an empirical problem into an area of research and reach conclusions</p>

IV.-Contents		
IV.A.-Syllabus		
Thematic unit	Topic	Sections
I.- The nature of sociological research.	Chapter 1. "Origins and nature of the sociological perspective".	<ul style="list-style-type: none"> •The origins of sociology: an historical background. •The sociological perspective: the social and the study of social problems •Sociology and social sciences: the object and purpose of sociology. •The institutionalization of sociology in Spain.
	Chapter 2. "Sociological Theory"	<ul style="list-style-type: none"> •Positivism, evolutionism and organicism (A. Comte/ H. Spencer). •The beginnings of analytical sociology. •Comprehensive sociology (M. Weber). •Dialectical Sociology (K. Marx). •Contemporary theoretical perspectives.
	Chapter 3. "Sociology as a scientific discipline"	<ul style="list-style-type: none"> •Research methodology in social sciences and the rules of sociological method. •Phases of the research process.
II.-The foundations of "the social"	Chapter 4. "Society and the Individual"	<ul style="list-style-type: none"> •The person and the world: social action, interaction, and communication. •Antecedents to the dualistic paradigm: State, polis, individual. •The social construction of reality and daily life. •The social structure: society, social institutions, organizations, and social groups. Concepts and typology
	Chapter 5. "Culture and Society"	<ul style="list-style-type: none"> •The concept of culture and civilization. •Cultural transformation: acculturation. •The origin of Modernity •The concept of late modernity and postmodernity.
	Chapter 6. "The process of socialization and social construction of personality"	<ul style="list-style-type: none"> •Socialization: typology concept and agents. •The mechanisms of socialization: roles, status, power. •The social construction of personality
	Chapter 7. "Social deviation, crime and social control"	<ul style="list-style-type: none"> •Social deviation: concept and typology. •Sociological theories on deviation and delinquency: Human Ecology, Anomy, and Interactionism. •Theory of social control.

	Chapter 7. "Social deviation, crime and social control"	<ul style="list-style-type: none"> • Social deviation: concept and typology. • Sociological theories on deviation and delinquency: Human Ecology, Anomy, and Interactionism. • Theory of social control.
III.-Social stratification, inequality, and social classes.	Chapter 8. "Stratification and social classes"	<ul style="list-style-type: none"> • The systems of social stratification. • The birth of social classes: sociological theories. • Social classes in the 21st century.
	Chapter 9. "Inequality, poverty and social exclusion"	<ul style="list-style-type: none"> • Sociological theories and basic concepts on inequality and poverty. • The notion of social exclusion. • Measuring inequality and social exclusion. • Social mobility • Diagnosis of social exclusion in Spain. • Younger generations in the 21st century.
IV. Globalization and Social Change.	Chapter 10. "Social Change, Technology and Knowledge Society"	<ul style="list-style-type: none"> • Social change: concept, factors, and agents of change. • Phases of the capitalist system. • Socio-technical change and the knowledge society. • The future of society and employment. • The digital gap
	Chapter 11. "Globalization"	<ul style="list-style-type: none"> • Globalization: concept and typology. • From the Traditional Society to the Information Society • International migrations in the Global Era.

IV.B.-Training activities	
Type	Title
Practical / resolution of exercises	Group practice. The teacher will work on the development of norms and the evaluation criteria, which will be communicated to the students in the first weeks of class.
Practical / resolution of exercises	Recommend by the teacher during the course.
Others	Individual essay of approximately 2,000 words. The topics, standards and assessment criteria will be indicated at the beginning of the course.

V.-Student workload		
Lecture classes		38
Practical classes/resolution of exercises, case studies, etc.		18
Practical sessions in technological laboratories, hospitals, etc.		0
Tests		4
Academic tutorials		14
Related activities: conferences, seminars, etc.		4
Preparation of lecture classes		60
Preparation of practices, exercises, cases studies work		30
Test preparation		12
Total student workload		180
VI.-Methodology and academic programme		
Type	Period	Content
Master classes	Week 1 to Week 14	Topics/chapters of the teaching guide.
Work placements	Week 1 to Week 3	First part of the teamwork assignment: Case selection, planning and distribution of tasks.
Work placements	Week 4 to Week 11	Second part of the teamwork assignment: Case analysis and final report.
Group work	Week 12 to Week 14	Presentation of the project in teams.
Other activities	Week 4 to Week 11	Individual essay. Based on general lectures and reading review.
Tests	Week 15 to Week 16	Exam (contents of the subject main topics).

VII.-Assessment methods

VII.A.-Assessment weighting

Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

VII.A. Continuous assessment

Regular Evaluation: Attendance is mandatory (at least 80% of classes).

The distribution and characteristics of the evaluation are as described below. If it's required, it's indicated how they would be adapted to respond to the change of scenario established by the University. Only in exceptional and specially motivated cases, the teacher may incorporate the adaptations in the Guide. These changes will require, after consulting the Coordinator of the Subject, the authorization of the Degree Coordinator, who will notify the Vice-Rector with competences in matters of Academic Organization. In any case, the proposed modifications must comply with what is established in the verified memoir. For such changes to be effective, they must be duly communicated at the beginning of the course to the students through the Virtual Classroom.

The sum of the non-reassessable activities cannot exceed 50% of the grade for the course and, in general, cannot have minimum grade (except in the case of laboratory practices or clinical practices, when specifically justified), no being able to incorporate tests that exceed 60% of the weight of the subject. In general, the sum of the non-reassessable activities cannot exceed 50% of the grade for the course and not may have a minimum grade. This criterion will not be applied in the case of laboratory or clinical practices, when duly justified.

Assessment activity	Type	Weight
Test/exam: Written or multiplechoice	Liberatory. Minimum mark (1 to 10): 5 / Reassessable in the Extra Ordinary Call	60%
Practical work inside and outside the classroom. Problem solving / Teamwork (case studies, research project	Liberatory / Non-reassessable	20%
Practical work: Individual exercices (essays, personal interview, reading reviews, documentary, etc.).	Liberatory / Non-reassessable	20%
Total		100%

* In any case, the specific assessment activities will be announced during the first weeks of the course.

* In the extraordinary exam the final grade will be the one obtained in the exam.

Extraordinary Evaluation:

Those students who have not reached the goals in the regular assessment, or have not taken the subject exams, will have to take a make-up exam to verify the acquisition of the tasks set out in the guide.

VII.B. Evaluation of students with Academic Exemption.

To be assessed using this method, the student should obtain Academic Exemption for the subject, applying for it to the Dean or Director of the Faculty/School in which the subject is taught. "Academic Exemption" may be granted only if the characteristics of the subject allow so. During the course 2020-2021, the students that justify with a doctor's certificate the impossibility of attending to class because of COVID-19 can ask for the Academic Exemption. If it's the case, the teacher will inform the student/s about the evaluation for the particular case.

VII.C. Revision of examinations

In accordance with the regulation of examination revision of the University Rey Juan Carlos.

VII.D. Disabled students or students with special needs

The assistance for the Disabled Service, according to the regulations of this Service, approved by the Governing Council of the Rey Juan Carlos University, will provide the guidelines for the curricular adaptations for students with disabilities or special needs, in order to guarantee equal opportunities, non-discrimination, universal accessibility and better academic success. For this reason, this University is required to issue a report of curricular adaptations. In order to do so, disabled students or students with special needs must contact this service to analyze different alternatives.

students with special needs must contact this service to analyze different alternatives.

VII.E. Disabled students or students with special needs

Rey Juan Carlos University is fully committed to the highest standards of integrity and academic honesty, so studying at the URJC involves assuming and subscribing to the values of integrity and academic honesty collected in the Code of Ethics of the University. To accompany this process, the University has the Regulations on academic conduct of the Rey Juan Carlos University and different tools (anti-plagiarism, supervision) that offer a collective guarantee for the full development of these essential values.

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: No

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography	
Referecence Generic	
BAUMAN, Zygmunt; MAY, Tim. 1990. <i>Thinking sociologically</i> . Wiley, Oxford.	
BERGER, Peter. 1963. <i>Invitation to sociology. A humanistic perspective</i> . Random House, New York.	
BERGER, Peter and LUCKMANN, Thomas. 1966. <i>The social construction of reality. A treatise in the sociology of knowledge</i> . Penguin Books, London.	
FOUCAULT, Michel. 1977. <i>Discipline and punish. The birth of the prison</i> . Random House, New York.	
GIDDENS, Anthony. 1994. <i>Capitalism and modern social theory</i> . Cambridge University Press.	
GOFFMAN, Erving. 1956. <i>The presentation of self in everyday life</i> . Penguin Books, London.	
GOFFMAN, Erving. 1961. <i>Asylums: Essays on the Condition of the Social Situation of Mental Patients and Other Inmates</i> . Anchor Books, New York.	
GOFFMAN, Erving. 1963. <i>Stigma. Notes on the management of spoiled identity</i> . Penguin Books, London.	
GIDDENS, A. & SUTTON, P. 2022. <i>Sociology</i> . Polity Press, Cambridge.	
MACIONIS, John and PLUMMER, Ken. 2012. <i>Sociology. A global introduction</i> . Prentice Hall, Essex.	
Reference literature	
BAUMAN, Zygmunt. 1998. <i>Globalization. The Human Consequences</i> . Polity Press, Cambridge.	
BELL, Daniel. 1976. <i>The coming of post-industrial society</i> . Basic Books, New York.	
CASTELLS, Manuel. 1997. <i>The Rise of the Network Society: The Information Age: Economy, Society, and Culture Volume I</i> . Wiley-Blackwell, London.	
CASTELLS, Manuel. (Ed.) 2005. <i>The network society-a cross cultural perspective</i> . Edward Elgar, Cheltenham.	
GIDDENS, Anthony. 1990. <i>The Consequences of Modernity</i> . Polity Press, Cambridge.	
GIDDENS, Anthony. 1984. <i>The constitution of society: outline of the Theory of Structuration</i> , University of California Press, Los Angeles.	
HORTON, P.B., & HUNT, C.L., (2004). <i>Sociology</i> , New York, McGraw-Hill.	
MILLS, Charles Wright. 1959. <i>The sociological imagination</i> . Oxford University Press, New York.	
SASSEN, Saskia. 2007. <i>A sociology of globalization</i> . W.W. Norton & Company Ltd, New York.	
SENNET, Richard. 2007. <i>The culture of new capitalism</i> . Yale University Press, London.	
SCHWAB, K. (2015). <i>The Fourth Industrial Revolution</i> , Barcelona, Deusto	
TAYLOR, Steven; BOGDAN, Robert; DEVAULT, Marjorie. 1949. <i>Introduction to qualitative research methods. A guidebook and resource</i> . Wiley, New Jersey.	
ZUBOFF, Shosana. 2020. <i>The Age of Surveillance Capitalism</i> . Hachette Book Group. New York.	

IX.-Lecturers/Teachers/Professors	
Lecturer/teacher/professor´s name	ALVARO LUNA GARCIA
E-mail address	alvaro.luna@urjc.es
Department/field	Ciencias de la Comunicación y Sociología
Category	Profesor/a Ayudante Doctor/a

Academic qualifications	Doctor
Subject Coordinator	Yes
Academic tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	1
Nº period for technology transfer	0
Stretch Docentia	0