

TEACHING GUIDE
SPANISH AND WORLD ECONOMICS I

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 07-07-2023

I.-Subject Identification	
Type	OBLIGATORIA
Teaching period	2 course, 1Q semester
Nº of credits	4.5
Language in wich the subject is taught	English

II.-Presentation
<p>The subject aims at acquiring a better understanding on the World economy. The students will learn first how to use some analytical tools, and afterwards will study economic growth and development processes, along with factors that influence growth. Finally, they will get to know international trade and financial relations and economic integration processes.</p>

III.-Competences
Generic competences
<p>CT01. Ability to analyse and synthesise</p> <p>CT06. Ability to analyse and search for information from different sources</p> <p>CB02 . That students are able to apply their knowledge to their work or vocation in a professional manner and have the skills that are typically demonstrated through the preparation and defense of arguments and problem solving within their field of study.</p> <p>CB03 . That students have the ability to gather and interpret relevant data (usually within their field of study) to express judgments that include a reflection on relevant topics related to social, scientific or ethical areas.</p> <p>CB04 . That students are able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.</p> <p>CB05 . That students have developed the learning skills needed to undertake further studies with a considerable degree of autonomy.</p>
Specific competences
<p>CE02. Information search and research skills</p> <p>CE04. Ability to communicate economic issues</p> <p>CE07. Understanding and appraisal of economic contingencies</p> <p>CE08. Understanding of the behaviour of economic agents</p> <p>CE09. Understanding of how markets work</p> <p>CE17. Knowledge of the Spanish economic situation and environment within the European Union</p>

IV.-Contents		
IV.A.-Syllabus		
Thematic unit	Topic	Contents
I. Analytical tools	Topic 1. National accounts and balance of payments	Main macro-magnitudes. Balance of payments.
II. General framework	Topic 2. Evolution of growth	Main phases in the World economy. Economic crises.
	Topic 3. Development levels, inequality and poverty	Analysis of indicators and realities of development, inequality and poverty.
III. Growth factors	Topic 4. Growth factors	Natural resources, human factor, physical capital, technology, and social and cultural institutions.
IV. International trade and finance and economic integration	Topic 5. International trade and economic integration	Basic concepts of international trade. Main features of World trade. Theories and processes of integration.
	Topic 6. International financial system	Relation between the financial system and economic growth. Functioning of the international financial system.

IV.B.-Training activities	
Type	Title
Attendance to theoretical and practical classes, and to academic tutorials. Preparation of classes. Preparation of tests and exams.	Problem solving, practical classes, etc.
Reading	Reading of bibliography.

V.-Student workload		
Lecture classes	30	
Practical classes/resolution of exercises, case studies, etc.	11	
Practical sessions in technological laboratories, hospitals, etc.	0	
Tests	4	
Academic tutorials	6.5	
Related activities: conferences, seminars, etc.	7	
Preparation of lecture classes	30	
Preparation of practices, exercises, cases studies work	16.5	
Test preparation	30	
Total student workload	135	
VI.-Methodology and academic programme		
Type	Period	Content
Master classes	Week 1 to Week 15	On-site classes.
Work placements	Week 1 to Week 15	Practical exercises.

VII.-Assessment methods

VII.A.-Assessment weighting

Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

Assessment activity	Weighting	Date
Participation in class	10%	September to December
Individual practice	15%	
Problem-solving	25%	
Written exam	50%	December or January

In order to pass the subject, the written exam's required minimum mark will be 5 out of 10. All the assessment activities, with the exception of "Participation in class", will be revaluable in the extraordinary period.

In the first class the teacher will comment in detail the assessment procedure.

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: Yes

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography
Referecence Generic
Robert O'BRIEN and Marc WILLIAMS, <i>Global political economy: Evolution and dynamics</i> , Red Globe Press, 6th ed., 2020.
Peter DICKEN, <i>Global shift: Mapping the changing contours of the World economy</i> , Sage, London, 7th ed., 2015.
Reference literature
Angus MADDISON, <i>Contours of the World economy, 1-2030 AD. Essays in macro-economic history</i> , Oxford University Press, Oxford, 2007.

IX.-Lecturers/Teachers/Professors	
Lecturer/teacher/professor´s name	OSCAR RODRIGUEZ CARREIRO
E-mail address	oscar.carreiro@urjc.es
Department/field	Economía Aplicada I e Historia e Instituciones Económicas
Category	Profesor/a Asociado/a
Academic qualifications	Doctor
Subject Coordinator	No
Academic tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	0
Nº period for technology transfer	0
Stretch Docentia	0