

TEACHING GUIDE
SPANISH AND WORLD ECONOMICS II

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 07-07-2023

I.-Subject Identification	
Type	OBLIGATORIA
Teaching period	2 course, 2Q semester
Nº of credits	4.5
Language in wich the subject is taught	English

II.-Presentation
<p>The purpose of the course is to provide students with the basic knowledge of the functioning of the Spanish economy and to initiate students in the use of analytical tools. The contents focus on the study of economic growth and its determining factors, which provides the necessary perspective to tackle both the analysis of the productive structure and the institutions that make up Spain's economic organisation, as well as its foreign relations. This is based on a theoretical framework, which underlies any explanation of economic reality and allows students to reason on the basis of the instruments at their disposal.</p> <p>In order to be able to continuously assess repeating students, it is recommended that they enrol in those shifts/groups, or in those subjects, which allow them to make the assessment of those in which they have enrolled compatible.</p>

III.-Competences
Generic competences
<p>CT01. Ability to analyse and synthesise</p> <p>CT06. Ability to analyse and search for information from different sources</p> <p>CB02 . That students are able to apply their knowledge to their work or vocation in a professional manner and have the skills that are typically demonstrated through the preparation and defense of arguments and problem solving within their field of study.</p> <p>CB03 . That students have the ability to gather and interpret relevant data (usually within their field of study) to express judgments that include a reflection on relevant topics related to social, scientific or ethical areas.</p> <p>CB04 . That students are able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.</p> <p>CB05 . That students have developed the learning skills needed to undertake further studies with a considerable degree of autonomy.</p>
Specific competences
<p>CE02. Information search and research skills</p> <p>CE04. Ability to communicate economic issues</p> <p>CE07. Understanding and appraisal of economic contingencies</p> <p>CE08. Understanding of the behaviour of economic agents</p> <p>CE09. Understanding of how markets work</p> <p>CE17. Knowledge of the Spanish economic situation and environment within the European Union</p>

IV.-Contents

IV.A.-Syllabus

- Theme 1:** Spanish industrialisation
- Theme 2:** Economic growth and structural change
- Theme 3:** Demographic structure and human capital
- Theme 4:** Capital formation
- Theme 5:** Innovation and technological change
- Theme 6:** The entrepreneurial factor
- Theme 7:** The Agricultural Sector
- Theme 8:** The industrial sector
- Theme 9:** The energy sector
- Theme 10:** The construction sector
- Theme 11:** The service sector
- Theme 12:** The labour market
- Theme 13:** The financial system
- Theme 14:** The public sector
- Theme 15:** Macroeconomic policies
- Theme 16:** Income distribution
- Theme 17:** The external sector

IV.B.-Training activities

Type	Title
Others	Seminars on specific topics
Practical / resolution of exercises	Exercises and case analysis
Reading	Class debate and discussion of substantive issues about recommended readings on particular topics

V.-Student workload		
Lecture classes		20
Practical classes/resolution of exercises, case studies, etc.		20
Practical sessions in technological laboratories, hospitals, etc.		0
Tests		5
Academic tutorials		1
Related activities: conferences, seminars, etc.		12.5
Preparation of lecture classes		31
Preparation of practices, exercises, cases studies work		10
Test preparation		35.5
Total student workload		135
VI.-Methodology and academic programme		
Type	Period	Content
Master classes	Week 1 to Week 15	This course introduces basic theoretical tools to analyze a real economy (the Spanish economy). The teaching methodology therefore encourages analytical rigour and critical thinking through a practical approach, drawing mainly on lectures, reading material, seminars and class discussions.
Work placements	Week 4 to Week 14	This course introduces basic theoretical tools to analyze a real economy (the Spanish economy). The teaching methodology therefore encourages analytical rigour and critical thinking through a practical approach, drawing mainly on lectures, reading material, seminars and class discussions.

VII.-Assessment methods

VII.A.-Assessment weighting

Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

The assessment system for degrees within the framework of the EEES is continuous assessment.

In the continuous assessment system, class attendance is compulsory and its assessment in the continuous assessment process of the subject will be established by the lecturers in each subject and must be explained at the beginning of the course which must be through the same type of evaluation activities, in order to guarantee equal conditions for all students enrolled in the course.

OBSERVATIONS:

Each lecturer will establish and communicate to students at the beginning of the course the assessment procedure in accordance with the University's regulatory framework and what is contained in this Teaching Guide.

Continuous Assessment: Reassessable activity, with no minimum mark and with a 40% weighting in the final mark.

A continuous assessment is established which will consist, at the teacher's discretion, of work, class attendance, partial exams or controls, participation or presentations in class, other activities or a mixture of all of the above; the teacher must explain at the beginning of the course what this continuous assessment consists of and its different scores until reaching the 40% total weighting indicated.

This continuous evaluation, in case of failure, will be reassessable, in the part that can be reevaluated (work, controls, ...), for the extraordinary final exam; the Professor will clearly explain in the Virtual Classroom what this extraordinary reevaluation of the Continuous Assessment will consist of, which must be through the same type of evaluation activities, to ensure equal conditions for all students enrolled in the course.

Ordinary final exam: The ordinary final exam will be the official exam set by the University on a date to be determined by the University. It will have a mark of 60% of the final mark, with a minimum mark of 5 points. If 5 points are not obtained, the average will not be calculated with the continuous assessment. This exam can be re-evaluated in the extraordinary final exam.

Extraordinary final exam: The extraordinary final exam will be the official exam set by the University on a date to be determined by the University. It will be worth 60% of the final mark, with a minimum mark of 5 points. If 5 points are not obtained, the average will not be calculated with the continuous assessment.

The extraordinary call is not a substitute for continuous assessment. This means that the student can only be re-evaluated of those activities that can be reevaluated that have not passed in the ordinary call (either for having failed or for not having presented), and through the same type of evaluation activities, to ensure equal conditions for all students enrolled in the course.

	Reassessable	Minimum Mark	Weighting in the final mark
Continuous Assessment:	Sí (when possible)	No	40 %
Final Exam	Sí	5	60 %

The Continuous Evaluation and the final exam will be reevaluated in the extraordinary call.

Extraordinary final exam: The extraordinary final exam will be the official exam set by the University on the date determined by the University. It will have a score of 60% of the final grade, with a minimum grade of 5 points. If 5 points are not obtained, the average will not be calculated with the continuous evaluation.

The extraordinary call, specifically the extraordinary final exam, is not a substitute for the continuous evaluation. That is to say, the student can only be reevaluated for those activities that can be reevaluated and that he/she has not passed in the ordinary call (either because he/she failed or because he/she did not present), **and by means of the same type of evaluation activities, to guarantee equal conditions for all students enrolled in the subject.**

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: Yes

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography

Referecence Generic

The Spanish Economy. An Introduction

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Autor: José Luis García-Delgado (director),
Editorial Thomson-Civitas, (16ª edición), 2021.

Título: Lecciones de economía española.

Autor: José Luis García-Delgado (director),
Editorial Thomson-Civitas, (16ª edición), 2021.

Título: Informe trimestral y proyecciones macroeconómicas de la economía española.

Segundo trimestre de 2023

Autor: Banco de España

<https://www.bde.es/ft/webbe/SES/Secciones/Publicaciones/InformesBoletinesRevistas/BoletinEconomico/23/T2/Fich/be2302-it.pdf>

Título: Manual de Economía Española

Editorial: FUNCAS Fundación de las Cajas de Ahorro

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Autores: María José Moral Rincón con la colaboración de Orencio Vázquez y Fernando Pampillón

<https://www.funcas.es/wp-content/uploads/2022/10/Manual-de-Economia-Espanola.pdf>

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Rosés, Joan R., and Nikolaus Wolf. "Regional economic development in Europe, 1900-2010: a description of the patterns." (2018).

IX.-Lecturers/Teachers/Professors	
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Department/field	Economía Aplicada I e Historia e Instituciones Económicas
Category	Profesor/a Asociado/a
Academic qualifications	Doctor
Subject Coordinator	No
Academic tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	0
Nº period for technology transfer	0
Stretch Docentia	0