

**TEACHING GUIDE**  
**TAXATION ECONOMICS**

**GRADO EN ECONOMÍA (INGLÉS)**

**ACADEMIC YEAR 2023-24**

Date: 12-07-2023

<b>I.-Subject Identification</b>	
<b>Type</b>	OBLIGATORIA
<b>Teaching period</b>	3 course, 1Q semester
<b>Nº of credits</b>	7.5
<b>Language in wich the subject is taught</b>	English

<b>II.-Presentation</b>
<p>Taxation Economics offered in the third year of the Economics Degree complements previous work in "Public Finance I" and "Public Finance II". The main objective is to gain an in-depth knowledge of public sector behaviour through the lens of public revenue. The starting point is the concept of taxation and the Spanish and European tax structure. The second section covers the economic foundations of taxation, focusing on the economic tools used to measure efficiency, equity and tax incidence. Once the basic knowledge has been acquired, we move on to evaluate the economic effects of direct and indirect taxes. Specifically, the third block covers the economic effects of Personal Income Tax, Corporate Income Tax, Value Added Tax and Excise Duties. The final section of the course focuses on the impact of public revenue and on public finances: fiscal sustainability and current trends in tax reform</p>

<b>III.-Competences</b>
<b>Generic competences</b>
<p>CT01. Ability to analyse and synthesise            CT03. Oral and written communication in native language            CT06. Ability to analyse and search for information from different sources            CT07. Ability to solve problems            CT09. Ability to work in a team            CT15. Ability to learn independently            CB02 . That students are able to apply their knowledge to their work or vocation in a professional manner and have the skills that are typically demonstrated through the preparation and defense of arguments and problem solving within their field of study.            CB03 . That students have the ability to gather and interpret relevant data (usually within their field of study) to express judgments that include a reflection on relevant topics related to social, scientific or ethical areas.            CB04 . That students are able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.</p>
<b>Specific competences</b>

- CE01. Ability to put knowledge of economics into practice
- CE02. Information search and research skills
- CE05. Understanding of the laws governing economic activity
- CE06. Ability to learn and apply the different qualitative techniques used in economics
- CE07. Understanding and appraisal of economic contingencies
- CE08. Understanding of the behaviour of economic agents
- CE09. Understanding of how markets work
- CE10. Understanding of economic policy objectives and instruments
- CE11. Understanding how the public sector of an economy works
- CE15. Ability to communicate in professional financial meetings verbally and in writing in a different language
- CE17. Knowledge of the Spanish economic situation and environment within the European Union
- CE18. Analysis of international economic growth
- CE19. Forecasting with different economic variables

IV.-Contents		
IV.A.-Syllabus		
Item		
I. Introduction. Tax system fundamentals	1. Tax definitions. Spanish and European taxations systems. Taxation around the world.	Tax definitions Basic concepts and tools History of taxation General taxation principles Structure and evolution of international taxation
II. Taxation economics fundamentals	2. Tax incidence and efficiency tools	Partial and general equilibrium in Tax incidence Tax efficiency and tax optimality Compliance cost
	3 Progressivity and income redistribution	Vertical equity Horizontal equity Effective rates and progressivity measures Efficiency and equity tradeoff Inequality and taxes
III. Economic analysis of taxes: international trends	4 Income tax and wealth taxation	Justification International perspective Tax design Progressivity Economic effects
	5 Corporate Income tax	Justification International perspective Tax design Economic effects
	6 Indirect taxes	Justification International perspective VAT Excise duties Economic effects
IV. Tax debate and tax reform	7 Public revenue. Macroeconomic issues.	Fiscal sustainability Tax reform Fiscal fraud and tax havens

IV.B.-Training activities	
Type	Title

Reading	Taxation Trends in the European Union. European Commission
Practical / resolution of exercises	Practical exercises in relation with the subject. Data analysis.
Practical / resolution of exercises	Specific research projects, with oral presentations.

<b>V.-Student workload</b>		
Lecture classes	50	
Practical classes/resolution of exercises, case studies, etc.	20	
Practical sessions in technological laboratories, hospitals, etc.	0	
Tests	5	
Academic tutorials	17	
Related activities: conferences, seminars, etc.	5.5	
Preparation of lecture classes	40	
Preparation of practices, exercises, cases studies work	40	
Test preparation	47.5	
Total student workload	225	
<b>VI.-Methodology and academic programme</b>		
Type	Period	Content
Tests	Week 9 to Week 9	Exam.
Master classes	Week 1 to Week 13	Explanation of contents.
Work placements	Week 1 to Week 15	Exercises.

## VII.-Assessment methods

### VII.A.-Assessment weighting

#### Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

**Extraordinary assessment:** Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

#### Description of the tests for assessment and their weights.

##### 1. Ordinary call

The evaluation of the course consists of two exams and activities of classroom activities.

- The first exam will weigh 45% and will be based on topics 1 to 3 of the syllabus. The date and time of this exam will be established by the teacher and will be announced in the virtual classroom.
- The second exam will also weight 45% and will be based on topics 4 to 7 of the syllabus (these topics are closely related to topics 1 to 3). This exam will take place on the regular exam date established by the university. To successfully pass the course, a minimum mark of 5 will be required in each of the two exams mentioned above. If these requirements are not fulfilled, students will fail the ordinary call and will have to attend the extraordinary call with the entire course (topics 1 to 7).
- The remaining 10% of the grade corresponds to classroom activities, announced by the teacher in the Virtual Classroom, such as participation in exercises correction, news discussion related to the syllabus and participation in forums and other group activities. This activity is not re-evaluable.

##### 2. Extraordinary call

Students failing each of the two separate exams will have to attend the Extraordinary Call converging topics 1 to 7. A minimum grade of 5 must be obtained in order to successfully pass the exam. The exam will be held during the extraordinary call session established by the university

Evaluation item	Weight	Minimum score	Compulsory activity	Revaluable activity in extraordinary call
First exam (items 1-3)	45%	5/10	No	Yes
Exercises and classroom activities	10%	No	No	No
Final exam (items 4-7)	45%	5/10	Yes	Yes
Total	100%	5/10	-	-

### VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: Yes

#### **VII.C. Review of assessment tests**

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

#### **VII.D.-Students with a disability or special educational needs**

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

#### **VII.E.-Academic behaviour, academic integrity and honesty**

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed



VII.-Bibliography
<b>Referecense Generic</b>
Tax by design. The Mirrlees Review. Institute for Fiscal Studies, 2011.
J Simon and C Nobes. Economics of Taxation , Fiscal Publications. Last edition.
J Gruber, Public Finance and Public Policy, Worth Publishers, Last edition.
H Rosen and T Greyer: Public Finance, McGraw-Hill. Last edition.
Hetland, S. T. (2021). <i>The Spanish Fiscal Transition: Tax Reform and Inequality in the Late Twentieth Century</i> . Palgrave Macmillan.
<b>Reference literature</b>
L Kaplow (2008), The Theory of Taxation and Public Economics, Princeton University Press
J E Stiglitz, Economics of the Public Sector, New York and London: Norton. Last edition.
B Salanié (2003) The Economics of Taxation, MIT Press

IX.-Lecturers/Teachers/Professors	
<b>Lecturer/teacher/professor´s name</b>	IVAN HUASCAR AYALA GARCIA
<b>E-mail address</b>	ivan.ayala@urjc.es
<b>Department/field</b>	Economía de la Empresa (ADO), Economía Aplicada II y Fundamentos Análisis Económico
<b>Category</b>	Profesor/a Ayudante Doctor/a
<b>Academic qualifications</b>	Doctor
<b>Subject Coordinator</b>	Yes
<b>Academic tutorial timetable</b>	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
<b>Nº of Quinquenios</b>	0
<b>Nº of Sexenio</b>	0
<b>Nº period for technology transfer</b>	0
<b>Stretch Docentia</b>	0