

TEACHING GUIDE
ECONOMY OF THE WELFARE STATE

GRADO EN ECONOMÍA (INGLÉS)

ACADEMIC YEAR 2023-24

Date: 12-07-2023

I.-Subject Identification	
Type	OPTATIVA
Teaching period	4 course, 2Q semester
Nº of credits	6
Language in wich the subject is taught	English

II.-Presentation
<p>The emphasis in the course Economics of the Welfare State will be on acquiring the necessary theoretical and empirical skills to engage in the rigorous economic analysis of social policies. Topics at the forefront of public economics will be covered. These include efficiency, redistribution, insurance and incentives. The traditional literature has focused on the trade-off between efficiency and equity with particular emphasis of the distortionary effects of redistributive policies. While this is an important trade-off, the modern literature has shown that the issues are much more complex due to the interaction between insurance and incentives. This course provides an introduction to this more recent literature and relates it to the ongoing debate about the welfare state and its challenges. The emphasis will be on combining theory and data to evaluate the effectiveness and equity of policies in this area. Students should have completed a course in intermediate level microeconomics and another one in quantitative techniques or possess equivalent knowledge in order to completely benefit from this course.</p>

III.-Competences
<p>Generic competences</p> <p>CT01. Ability to analyse and synthesise CT02. Ability to organise and plan CT06. Ability to analyse and search for information from different sources CT07. Ability to solve problems CT09. Ability to work in a team CT18. Leadership CT20. Environmental and social awareness CB02 . That students are able to apply their knowledge to their work or vocation in a professional manner and have the skills that are typically demonstrated through the preparation and defense of arguments and problem solving within their field of study. CB03 . That students have the ability to gather and interpret relevant data (usually within their field of study) to express judgments that include a reflection on relevant topics related to social, scientific or ethical areas. CB04 . That students are able to transmit information, ideas, problems and solutions to both specialized and non-specialized audience.</p>
<p>Specific competences</p> <p>CE01. Ability to put knowledge of economics into practice CE02. Information search and research skills CE03. Design and management of projects relating to different areas of economics CE06. Ability to learn and apply the different qualitative techniques used in economics CE10. Understanding of economic policy objectives and instruments CE11. Understanding how the public sector of an economy works CE14. Ability to convert an empirical problem into an area of research and reach conclusions</p>

IV.-Contents

IV.A.-Syllabus

Welfare State: concept, evolution and political, institutional and economic foundations

- 1) Introduction to the Welfare State (concepts, evolution and models).
- 2) The challenges of the Welfare State in the 21st century.
- 3) The Welfare State in Spain.

Welfare State: cash benefits

- 4) Employment Policies.
- 5) Programmes for the Fight against Poverty and Inequality.
- 6) Pension Systems.

Welfare State programs: benefits in kind

- 7) Health Systems.
- 8) Education Systems.

The following themes will be dealt with in a cross-cutting manner, with the exception of theme 1:

- Topic 1. The Welfare State: basic concepts, objectives and evolution.
- Topic 2. Economic foundations of the Welfare State.
- Topic 3. Efficiency and equity in Welfare State programmes.
- Topic 4. The sustainability of the Welfare State.

IV.B.-Training activities

Type	Title
Reading	Units 1 - 7

V.-Student workload		
Lecture classes	38	
Practical classes/resolution of exercises, case studies, etc.	18	
Practical sessions in technological laboratories, hospitals, etc.	0	
Tests	4	
Academic tutorials	12	
Related activities: conferences, seminars, etc.	6	
Preparation of lecture classes	62	
Preparation of practices, exercises, cases studies work	32	
Test preparation	8	
Total student workload	180	
VI.-Methodology and academic programme		
Type	Period	Content
Master classes	Week 5 to Week 6	Unit 4
Master classes	Week 7 to Week 8	Unit 5
Master classes	Week 9 to Week 10	Unit 6
Master classes	Week 11 to Week 12	Unit 7
Master classes	Week 2 to Week 3	Unit 2
Master classes	Week 3 to Week 4	Unit 3
Master classes	Week 1 to Week 2	Unit 1

VII.-Assessment methods

VII.A.-Assessment weighting

Continuous ordinary assessment:

The distribution and characteristics of the assessment tests are those described below. Only in exceptional case and for special reasons may the teacher add changes to the Guide. These changes will require the prior consultation with the Subject Head and the prior and explicit authorisation of the Degree Programme Coordinator, who will notify the Vice-Rector's office in charge of Academic Affairs of the modifications made. In any case, the changes proposed must take into account the stipulations of the verified report. In order for these changes to take effect, they must be duly communicated at the start of the course to the students using Aula Virtual.

The combination of activities that are not re-assessable cannot exceed 50% of the subject grade and, in general, cannot have a minimum grade (except for the case of laboratory or clinical work placements, where duly justified), and tests which exceed 60% of the subject weighting cannot be added.

Extraordinary assessment: Students who do not manage to pass the ordinary assessment, or who did not attend, will be subject to completion of an extraordinary assessment to verify their acquisition of the skills established in the guide, only for activities that are re-assessable.

Description of the tests for assessment and their weights.

The course is composed of theoretical and practical classes. Theoretical classes are aimed to the framework and the main elements for each welfare program. The practical classes will be aimed at downloading and using the necessary data for each of the selected topics.

Ordinary continuous evaluation:

The distribution and characteristics of the assessments are those described below. Only in exceptional and specially motivated cases, the professor may incorporate adaptations in the Guide. Such changes will require, after consultation with the Subject Manager, the express authorization of the Undergraduate Coordinator, who will notify the Vice-rectorate responsible for Academic Organization of the changes introduced. In any case, the proposed modifications must comply with the provisions of the approved report. For such changes to be effective, they must be duly communicated to the students at the beginning of the course through the Virtual Classroom.

The sum of the activities that cannot be reevaluated cannot exceed 50% of the grade of the course and, in general, they cannot have a minimum grade (except in the case of laboratory practices or clinical practices, when duly justified), avoiding the incorporation of tests that exceed 60% of the weighting of the course.

Extraordinary evaluation:

Students who fail to pass the ordinary evaluation, or did not take the exam, will be subject to an extraordinary evaluation to verify the acquisition of the competences established in the guide, only of the reevaluable evaluation activities.

Description and weights:

Item	Minimum grade	Weight	Date	Content
Final exam (multiple choice question, essay questions, short answer questions)	5.0	60%	Ordinary call by University exams schedule	Topics 1-8
Assignments: Presentations, written essays, newspapers articles, class exercises, etc.	No	40%	During the course (Not reevaluable)	Topics 1-8

This course does not have the possibility of academic exemption (dispensa académica).

VII.B. Assessment of students with an academic exemption

Student who wish to opt for this assessment will have to get an academic exemption for the subject, which they will have to request from the Dean or Director of the Centre which teaches their course. An academic exemption may be granted where the subjects own characteristics allow for it.

Subject with the possibility of an exemption: No

VII.C. Review of assessment tests

In accordance with the exam appeal regulations of the Universidad Rey Juan Carlos.

VII.D.-Students with a disability or special educational needs

Curricular adaptations for students with a disability or special educational needs will be determined by the Disabled Students Support Department, in accordance with the regulations governing the Disabled Students Support service, approved by the Universidad Rey Juan Carlos Council, in order to guarantee equal opportunities, inclusive treatment, universal accessibility and a greater guarantee of academic success.

For this purpose, this Department will have to issue a curricular adaptation report, therefore students with disabilities or special educational needs must contact the Department to analyse the different alternatives together.

VII.E.-Academic behaviour, academic integrity and honesty

The Universidad Rey Juan Carlos is completely committed to the highest standards of academic integrity and honesty. Therefore, studying at the URJC means you accept and agree to the academic integrity and honesty values described in the University's Code of Ethics. In order to monitor this procedure, the University has Regulations on academic behaviour at the Universidad Rey Juan Carlos and uses different tools (anti-plagiarism, supervision?) which provides a collective assurance that these essential values are completely developed

VII.-Bibliography
Referecence Generic
<p>Main Bibliography Tax by design. The Mirrlees Review. Institute for Fiscal Studies, 2011. H Rosen and T Greyer: Public Finance, McGraw-Hill. Last edition. J Simon and C Nobes (2011) Economics of Taxation , Fiscal Publications, 11th ed. J Gruber, Public Finance and Public Policy, Worth Publishers, Last edition. Reference literature</p> <p>L Kaplow (2008), The Theory of Taxation and Public Economics, Princeton University Press J E Stiglitz (2000), Economics of the Public Sector, New York and London: Norton 3rd ed B Salanié (2003) The Economics of Taxation, MIT Press</p>
Reference literature

IX.-Lecturers/Teachers/Professors	
Lecturer/teacher/professor´s name	IVAN HUASCAR AYALA GARCIA
E-mail address	ivan.ayala@urjc.es
Department/field	Economía de la Empresa (ADO), Economía Aplicada II y Fundamentos Análisis Económico
Category	Profesor/a Ayudante Doctor/a
Academic qualifications	Doctor
Subject Coordinator	Yes
Academic tutorial timetable	Para consultar las tutorias póngase en contacto con el/la profesor/-a a través de correo electrónico
Nº of Quinquenios	0
Nº of Sexenio	0
Nº period for technology transfer	0
Stretch Docentia	0